Professional Development Network

Where we've been Where we're going



INFORMATION TECHNOLOGY TECHNOLOGY-ENHANCED LEARNING AND ONLINE STRATEGIES VIRGINIA TECH

TLOS:

Overview

History of PDN Faculty development philosophy PDN Today Where do we go next?

History of PDN

Computer Refresh Program established in 1993

- Began as Instructional Development Initiative to foster use of presentation technologies (PPT)
- Grew into Faculty Development Institute (FDI)
- Supported by distributed IT----MAJOR THANKS!!

2014 – Networked Learning Initiative

• Part of the plan for New Horizon strategic plan



Evolving Role

2015 - Planning for Next Iteration Begins

PDN Co-op Concept

- PDN as a platform
- Shared infrastructure/facilities
- Collaborative planning
 - PDN Partners
 - <u>Shared Needs Assessment</u>

Core PDN curriculum

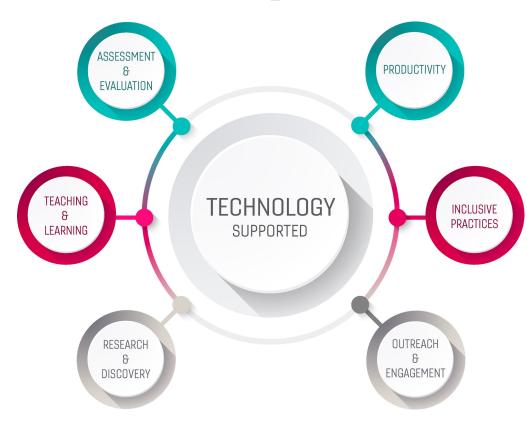
- Faculty-informed central concepts
- Modular
- Flexible

Quality standards

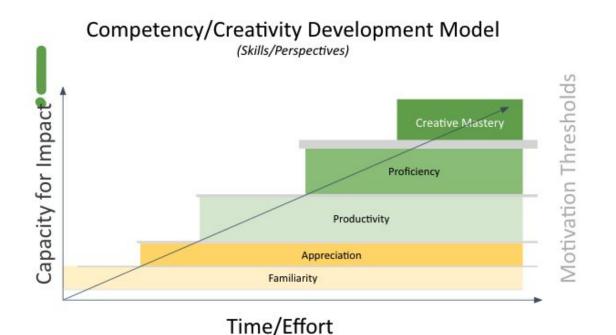
- Content
- Instruction
- Facilities



Shared Competencies



How do you change the world?



How do you change the world?

SAMR Model (Rueben R. Puentedura)

Enhancement

Redefinition

Tech allows for the creation of new tasks, previously inconceivable

Modification Tech allows for significant task redesign

Augmentation

Tech acts as a direct tool substitute, with functional improvement

Substitution

Tech acts as a direct tool substitute, with no functional change

Transformation

How do you change the world?

(Skills/Perspectives) Thresholds Substitution Augmentation Modification Redefinition Capacity for Impact **Motivation** Familinrity

Competency/Creativity Development Model

Time/Effort

PDN Today

Unique Value Proposition

- Opportunity to connect with every faculty member at least every four years
- Leveraging staff/infrastructure to improve campus climate/community

Where are we now?

- Co-op Classrooms creation
 - Graduate School
 - North End Center
 - Library
- 125 PDN instructors who have been certified
- The number of teaching related offerings increased 40% and participation increased 278% during the pandemic.

Today

Where do we go next?

- Continued expansion of PDN Co-op model
- Professional development entities from across campus can join and help inform a richer community
- Explore the use of PDN Co-op Classrooms for:
 - Clusters of participation in synchronous events
 - Facilitated nodes joining town hall and planning conversations
 - Livestreaming of events that benefit from or require attendance (licensed training events, etc.)
- Continued evolution of PDN Curriculum
- Begin exploring incentives beyond the PC

Next?

Again, THANK YOU!